

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Davis Joint Unified, 5772678**

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
62	695	7,955

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	62.5%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	39.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	68.3%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	4.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Davis Joint Unified, 5772678**

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
62	695	7,955

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.4%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Death Valley Unified, 1463271**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	15	79

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	60.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	80.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	N/C
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Death Valley Unified, 1463271**

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	15	79

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dehesa Elementary, 3768049**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	48	735

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	46.2%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	50.0%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.8%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.2%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dehesa Elementary, 3768049**

Type: Elementary District

FMTA: 1

SELPA: 3701 East County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	48	735

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Mar Union Elementary, 3768056**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
67	348	3,219

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	85.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	86.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	61.5%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	68.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.7%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	5.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Mar Union Elementary, 3768056**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
67	348	3,219

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.6%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.2	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Norte County Unified, 0861820**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
68	470	3,717

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	36.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	19.6%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	68.7%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	10.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.3%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Norte County Unified, 0861820**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
68	470	3,717

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	22.5	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.9%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Paso Heights Elementary, 3467306**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	180	1,580

<u>Compliance and Indicators</u>	<u>Target this year</u>	<u>Performance this year</u>	<u>Met target</u>	<u>Improved over last year</u>	<u>Target next year</u>	<u>Action required</u>
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.6%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.4%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.3%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.9%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	67.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Del Paso Heights Elementary, 3467306**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	180	1,580

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.9%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delano Joint Union High, 1563412**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	332	4,325

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	33.3%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	6.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	48.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	56.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	91.7%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	64.3%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.5%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	19.3%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.9%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delano Joint Union High, 1563412**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	332	4,325

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	15.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	9.4	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delano Union Elementary, 1563404**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
66	512	6,653

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.6%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.2%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	18.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Delano Union Elementary, 1563404**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
66	512	6,653

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delhi Unified, 2475366**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	259	2,427

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	24.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.4%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	15.8%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Delhi Unified, 2475366**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	259	2,427

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	33.8	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.2%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delphic Elementary, 4770227**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		46

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delphic Elementary, 4770227**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
		46

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Delta View Joint Union Elementary, 1663909**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	81

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Delta View Joint Union Elementary, 1663909**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	81

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Denair Unified, 5071068**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	169	1,374

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	72.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.0%	--	No	>= 23.0%	
Mathematics	>= 23.7%	18.9%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	15.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Denair Unified, 5071068**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	169	1,374

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.6	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Desert Center Unified, 3367041**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	N/C
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Desert Center Unified, 3367041**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Desert Sands Unified, 3367058**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
162	2,262	25,710

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.6%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	34.2%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Desert Sands Unified, 3367058**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
162	2,262	25,710

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.7	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Di Giorgio Elementary, 1563420**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	18	200

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Di Giorgio Elementary, 1563420**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	18	200

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dinuba Unified, 5475531**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	324	5,353

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	76.9%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	10.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	71.6%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	10.8%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dinuba Unified, 5475531**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	324	5,353

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dixie Elementary, 2165318**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	233	1,595

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	35.7%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.9%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	15.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	15.5%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dixie Elementary, 2165318**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	233	1,595

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.3%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	81.7	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	5.8%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dixon Unified, 4870532**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
53	490	3,768

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	80.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	60.2%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	15.5%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Dixon Unified, 4870532**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
53	490	3,768

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	8.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dos Palos Oro Loma Joint Unified, 2475317**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	310	2,456

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	83.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	45.2%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	20.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	12.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Dos Palos Oro Loma Joint Unified, 2475317**

Type: Unified District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	310	2,456

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Douglas City Elementary, 5371696**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	12	125

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Douglas City Elementary, 5371696**

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	12	125

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Downey Unified, 1964451**

Type: Unified District

FMTA: 1

SELPA: 1902 Downey-Montebello SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
207	2,298	21,269

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	72.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.5%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	21.5%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.9%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	31.2%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Downey Unified, 1964451**

Type: Unified District

FMTA: 1

SELPA: 1902 Downey-Montebello SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
207	2,298	21,269

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	89.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dry Creek Joint Elementary, 3166803**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
119	617	6,489

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	37.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.2%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.9%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Dry Creek Joint Elementary, 3166803**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
119	617	6,489

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.8%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Duarte Unified, 1964469**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	464	4,164

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	46.1%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	23.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Duarte Unified, 1964469**

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	464	4,164

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	15.8	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dublin Unified, 0175093**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	398	4,440

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	30.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.8%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Dublin Unified, 0175093**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	398	4,440

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Ducor Union Elementary, 5471894**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	159

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Ducor Union Elementary, 5471894**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	159

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunham Elementary, 4970672**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	145

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	90.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunham Elementary, 4970672**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	145

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunsmuir Elementary, 4770243**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	29	177

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	4.3%	--	No	>= 24.4%	
Mathematics	>= 26.5%	13.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	86.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	6.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	6.9%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunsmuir Elementary, 4770243**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	29	177

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunsmuir Joint Union High, 4770250**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	13	109

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	N/C	N/C	N/C	<= 6.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	N/C	N/C	N/C	>= 31.0%	N/C
B. Out regular > 60%	<= 28.0%	N/C	N/C	N/C	<= 26.2%	
C. Separate facility	<= 7.2%	N/C	N/C	N/C	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Dunsmuir Joint Union High, 4770250**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	13	109

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	N/C	N/C	N/C	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	N/C	No	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	N/C	N/C	N/C	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Durham Unified, 0461432**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	97	1,107

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	25.4%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.8%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.0%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	29.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Durham Unified, 0461432**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	97	1,107

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	1.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Earlimart Elementary, 5471902**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	73	1,709

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	3.5%	--	No	>= 24.4%	
Mathematics	>= 26.5%	8.8%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.8%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	41.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Earlimart Elementary, 5471902**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	73	1,709

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	17.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **East Nicolaus Joint Union High, 5171373**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	22	295

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	0.0%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	27.3%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	4.5%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **East Nicolaus Joint Union High, 5171373**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	22	295

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	4.5%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	1.0	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **East Side Union High, 4369427**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,003	25,776

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	53.2%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.1%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	12.0%	No	No	>= 22.3%	
Mathematics	>= 20.9%	10.5%	No	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	26.1%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	40.9%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	5.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	16.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **East Side Union High, 4369427**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3,003	25,776

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	23.0%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	20.8	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	1.5%	No	Yes	<= 2.0%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **East Whittier City Elementary, 1964485**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
159	831	8,101

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	47.8%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.9%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **East Whittier City Elementary, 1964485**

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
159	831	8,101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.2%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eastern Sierra Unified, 2673668**

Type: Unified District

FMTA: 1

SELPA: 2600 Mono County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	109	920

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.0%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	21.6%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.5%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	8.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eastern Sierra Unified, 2673668**

Type: Unified District

FMTA: 1

SELPA: 2600 Mono County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	109	920

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	39.1	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eastside Union Elementary, 1964477**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	263	2,644

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	75.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	81.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.5%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.3%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	36.1%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	34.6%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eastside Union Elementary, 1964477**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	263	2,644

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.8%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Edison Elementary, 1563438**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	69	951

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	91.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	19.5%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	15.9%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.3%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Edison Elementary, 1563438**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
18	69	951

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	16.3%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Centro Elementary, 1363123**

Type: Elementary District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
44	584	5,265

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.7%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.1%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	30.8%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **El Centro Elementary, 1363123**

Type: Elementary District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
44	584	5,265

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.4	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Dorado Union High, 0961853**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	715	7,411

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	58.8%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.3%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	16.2%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	23.8%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	61.1%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	14.0%	Yes	No Change	<= 26.2%	
C. Separate facility	<= 7.2%	3.8%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Dorado Union High, 0961853**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	715	7,411

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	7.4%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	8.6	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.2%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Monte City Elementary, 1964501**

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
187	972	9,716

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.0%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	16.2%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.9%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	25.8%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Monte City Elementary, 1964501**

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
187	972	9,716

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	23.8	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Monte Union High, 1964519**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	996	10,608

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	50.8%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	0.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	8.1%	Yes	No	>= 22.3%	
Mathematics	>= 20.9%	8.6%	Yes	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.9%	Yes	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	36.3%	No	No	<= 26.2%	
C. Separate facility	<= 7.2%	8.7%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Monte Union High, 1964519**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	996	10,608

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	12.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	35.5	No	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	5.0%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Nido Elementary, 2465680**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	24	198

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	11.8%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	87.5%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Nido Elementary, 2465680**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	24	198

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Rancho Unified, 1964527**

Type: Unified District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
208	927	10,964

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.9%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.8%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	27.0%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Rancho Unified, 1964527**

Type: Unified District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
208	927	10,964

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	14.5	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Segundo Unified, 1964535**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
30	258	3,061

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	6.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	34.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	36.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.8%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **El Segundo Unified, 1964535**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
30	258	3,061

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.2	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Tejon Unified, 1575168**

Type: Unified District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	195	1,273

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	40.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	26.8%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.5%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.9%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	8.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **El Tejon Unified, 1575168**

Type: Unified District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	195	1,273

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.8%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elk Grove Unified, 3467314**

Type: Unified District

FMTA: 2

SELPA: 3411 Elk Grove Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
482	5,278	56,461

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.5%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.5%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	14.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	8.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	79.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elk Grove Unified, 3467314**

Type: Unified District

FMTA: 2

SELPA: 3411 Elk Grove Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
482	5,278	56,461

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.3%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.0	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elk Hills Elementary, 1563446**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	63

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elk Hills Elementary, 1563446**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	63

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elkins Elementary, 5271514**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	13

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elkins Elementary, 5271514**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	13

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elverta Joint Elementary, 3467322**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	49	278

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	24.1%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.1%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	2.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	8.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Elverta Joint Elementary, 3467322**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	49	278

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Emery Unified, 0161168**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	106	764

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.1%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.4%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.2%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.8%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	34.9%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Emery Unified, 0161168**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	106	764

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.0	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	Yes	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Empire Union Elementary, 5071076**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	452	3,423

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.6%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.9%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	18.8%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.0%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.3%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	5.5%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Empire Union Elementary, 5071076**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	452	3,423

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	18.2	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Encinitas Union Elementary, 3768080**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
106	456	4,838

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	43.7%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	47.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.7%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	6.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Encinitas Union Elementary, 3768080**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
106	456	4,838

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Enterprise Elementary, 4569971**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	348	3,182

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.8%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	21.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Enterprise Elementary, 4569971**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
78	348	3,182

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.8	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escalon Unified, 3968502**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	285	2,976

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	46.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.3%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escalon Unified, 3968502**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
43	285	2,976

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escondido Union Elementary, 3768098**

Type: Elementary District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
391	1,712	17,536

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	11.4%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escondido Union Elementary, 3768098**

Type: Elementary District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
391	1,712	17,536

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	8.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escondido Union High, 3768106**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	781	9,019

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	70.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	10.0%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	17.3%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	20.8%	Yes *	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	30.2%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	27.1%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	4.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Escondido Union High, 3768106**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	781	9,019

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	11.0%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	16.8	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Esparto Unified, 5772686**

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	88	915

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	76.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	78.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	11.6%	--	No	>= 23.0%	
Mathematics	>= 23.7%	15.9%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.7%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Esparto Unified, 5772686**

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	88	915

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.2%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Etiwanda Elementary, 3667702**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
165	1,091	10,992

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	27.0%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.9%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Etiwanda Elementary, 3667702**

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
165	1,091	10,992

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.9	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.2%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Etna Union Elementary, 4770268**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	35	195

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	29.4%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	29.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.4%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.6%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Etna Union Elementary, 4770268**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	35	195

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	25.7%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.3%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Etna Union High, 4770276**

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	44	350

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	81.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.3%	--	No	>= 23.0%	
Mathematics	>= 23.7%	18.8%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.7%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	40.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Etna Union High, 4770276**

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	44	350

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	25.0%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.6	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eureka City Unified, 1275515**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
80	676	4,468

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	46.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	5.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.1%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	18.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eureka City Unified, 1275515**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
80	676	4,468

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	9.1%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Eureka Union Elementary, 3166829**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
68	401	3,755

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	44.5%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	73.1%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.0%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Eureka Union Elementary, 3166829**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
68	401	3,755

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Evergreen Elementary, 4369435**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	1,044	11,972

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.1%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	28.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.5%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	26.2%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.9%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Evergreen Elementary, 4369435**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
194	1,044	11,972

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.6%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	10.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Evergreen Union Elementary, 5271522**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	78	865

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	78.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	34.0%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	48.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	38.5%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	20.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	6.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Evergreen Union Elementary, 5271522**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
15	78	865

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Exeter Union Elementary, 5471910**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	116	1,735

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.6%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	22.4%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Exeter Union Elementary, 5471910**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	116	1,735

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	0.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Exeter Union High, 5471928**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	72	1,133

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	3.3%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	5.9%	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	0.0%	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	54.2%	Yes	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	19.4%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	8.3%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Exeter Union High, 5471928**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	72	1,133

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	16.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	4.1	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.1%	No	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fairfax Elementary, 1563461**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	173	1,591

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	6.4%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	7.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.7%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.8%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fairfax Elementary, 1563461**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	173	1,591

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	18.3	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.5%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fairfield-Suisun Unified, 4870540**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
217	2,406	21,693

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.4%	No	No	>= 23.0%	
Mathematics	>= 23.7%	17.8%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	36.5%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	29.3%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fairfield-Suisun Unified, 4870540**

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
217	2,406	21,693

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	92.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.1	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fall River Joint Unified, 4569989**

Type: Unified District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	172	1,205

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.9%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	8.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.0%	--	No	>= 23.0%	
Mathematics	>= 23.7%	27.2%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.2%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.7%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	16.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fall River Joint Unified, 4569989**

Type: Unified District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	172	1,205

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.3	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fallbrook Union Elementary, 3768114**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
93	547	5,105

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.2%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fallbrook Union Elementary, 3768114**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
93	547	5,105

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	20.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fallbrook Union High, 3768122**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	301	3,106

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	72.5%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.4%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	85.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	23.0%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	16.2%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	25.9%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	21.3%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	3.0%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fallbrook Union High, 3768122**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	301	3,106

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.0%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	16.5	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.3%	No	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Farmersville Unified, 5475325**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	111	2,202

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	71.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.7%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.5%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	76.6%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	17.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	5.4%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Farmersville Unified, 5475325**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	111	2,202

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	1.8	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.6%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Feather Falls Union Elementary, 0461440**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	36

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Feather Falls Union Elementary, 0461440**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	36

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Ferndale Unified, 1275374**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	48	433

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	79.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	91.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	29.2%	--	No	>= 23.0%	
Mathematics	>= 23.7%	32.1%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	81.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	10.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Ferndale Unified, 1275374**

Type: Unified District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	48	433

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	2.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fieldbrook Elementary, 1262794**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	13	101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	30.8%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fieldbrook Elementary, 1262794**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	13	101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fillmore Unified, 5672454**

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
45	458	3,507

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	67.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.3%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.9%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	7.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	5.5%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fillmore Unified, 5672454**

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
45	458	3,507

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.3%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Firebaugh-Las Deltas Joint Unified, 1073809**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	206	2,235

<u>Compliance and Indicators</u>	<u>Target this year</u>	<u>Performance this year</u>	<u>Met target</u>	<u>Improved over last year</u>	<u>Target next year</u>	<u>Action required</u>
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.9%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	13.2%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	38.8%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	5.8%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Firebaugh-Las Deltas Joint Unified, 1073809**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
16	206	2,235

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	0.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	2.6	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Flournoy Union Elementary, 5271530**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	35

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Flournoy Union Elementary, 5271530**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	35

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Folsom-Cordova Unified, 3467330**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
254	2,393	17,143

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	30.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.9%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	20.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	0.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Folsom-Cordova Unified, 3467330**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
254	2,393	17,143

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fontana Unified, 3667710**

Type: Unified District

FMTA: 1

SELPA: 3613 Fontana Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
299	4,374	38,836

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.8%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	42.8%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	30.1%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fontana Unified, 3667710**

Type: Unified District

FMTA: 1

SELPA: 3613 Fontana Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
299	4,374	38,836

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	20.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Foresthill Union Elementary, 3166837**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
14	56	558

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	38.6%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	47.6%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.0%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	10.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	5.4%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Foresthill Union Elementary, 3166837**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
14	56	558

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	23.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Forestville Union Elementary, 4970680**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	85	516

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.2%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.9%	--	No	>= 24.4%	
Mathematics	>= 26.5%	39.5%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.6%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	7.1%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Forestville Union Elementary, 4970680**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
13	85	516

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.8	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Forks Of Salmon Elementary, 4770292**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	13

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Forks Of Salmon Elementary, 4770292**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	13

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Bragg Unified, 2365565**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	180	1,795

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.8%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.4%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	8.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Bragg Unified, 2365565**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	180	1,795

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.4	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.6%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Jones Union Elementary, 4770300**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	14	118

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	85.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	85.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Jones Union Elementary, 4770300**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	14	118

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Ross Elementary, 4970698**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	40

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Ross Elementary, 4970698**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	40

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Sage Unified, 1875036**

Type: Unified District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
14	65	402

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	48.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	48.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	--	>= 23.0%	
Mathematics	>= 23.7%	--	--	--	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.1%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	9.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	82.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fort Sage Unified, 1875036**

Type: Unified District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
14	65	402

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.5	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fortuna Union Elementary, 1262802**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	112	653

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	86.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.6%	--	No	>= 24.4%	
Mathematics	>= 26.5%	15.9%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	65.2%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	14.3%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fortuna Union Elementary, 1262802**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	112	653

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.0	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fortuna Union High, 1262810**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	145	1,178

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	63.0%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.8%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	70.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	80.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	17.6%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	5.6%	--	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.1%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	51.7%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	8.3%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	0.7%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fortuna Union High, 1262810**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	145	1,178

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	2.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	4.5	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.8%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fountain Valley Elementary, 3066498**

Type: Elementary District

FMTA: 1

SELPA: 3020 West Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
113	619	5,592

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	39.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.2%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	18.1%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fountain Valley Elementary, 3066498**

Type: Elementary District

FMTA: 1

SELPA: 3020 West Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
113	619	5,592

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.0	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fowler Unified, 1062158**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	225	2,042

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	80.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.2%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.6%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	76.9%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	8.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fowler Unified, 1062158**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	225	2,042

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	6.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.6%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Franklin Elementary, 5171381**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	49	390

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	45.2%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.6%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.1%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Franklin Elementary, 5171381**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	49	390

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	21.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Franklin-Mckinley Elementary, 4369450**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
132	773	8,508

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.9%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.9%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	31.4%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Franklin-Mckinley Elementary, 4369450**

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
132	773	8,508

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	29.1%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.4	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.5%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fremont Unified, 0161176**

Type: Unified District

FMTA: 3

SELPA: 0115 Mission Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
312	2,782	29,694

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	39.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	31.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.5%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.6%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	29.7%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	6.3%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fremont Unified, 0161176**

Type: Unified District

FMTA: 3

SELPA: 0115 Mission Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
312	2,782	29,694

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	16.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	16.1	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	0.2%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fremont Union High, 4369468**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	721	9,890

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	82.6%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	46.4%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	36.3%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	39.1%	Yes	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	28.3%	No	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	8.0%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **Fremont Union High, 4369468**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	721	9,890

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	17.6%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	19.6	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	2.9%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **French Gulch-Whiskeytown Elementary, 4569997**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	24

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
--

District: **French Gulch-Whiskeytown Elementary, 4569997**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	2	24

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
--

LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Freshwater Elementary, 1262828**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	25	275

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	88.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	25.7%	--	No	>= 24.4%	
Mathematics	>= 26.5%	27.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	96.0%	Yes	N/C	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.0%	Yes	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Freshwater Elementary, 1262828**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	25	275

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	N/C	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fresno Unified, 1062166**

Type: Unified District

FMTA: 2

SELPA: 1011 Fresno Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
691	7,257	73,011

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	45.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	9.9%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	11.8%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.4%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	23.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	78.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fresno Unified, 1062166**

Type: Unified District

FMTA: 2

SELPA: 1011 Fresno Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
691	7,257	73,011

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	7.7	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	No	<= 3.9%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fruitvale Elementary, 1563479**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
55	313	2,891

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.9%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.2%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	14.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fruitvale Elementary, 1563479**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
55	313	2,891

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.0%	Yes	Yes	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fullerton Elementary, 3066506**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
189	1,169	12,472

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	8.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.4%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.1%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	62.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	20.2%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.7%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fullerton Elementary, 3066506**

Type: Elementary District

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
189	1,169	12,472

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.4%	Yes	No	<= 5.6%	N/A

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2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fullerton Joint Union High, 3066514**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1,261	16,299

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	54.7%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	6.0%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	30.9%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	29.8%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	49.1%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	22.8%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	6.3%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

2005-06 District-Level Special Education Annual Performance Report Measures
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District: **Fullerton Joint Union High, 3066514**

Type: High School District Grade 9-12

FMTA: 1

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1,261	16,299

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures
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LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	13.9%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	15.5	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	1.7%	Yes	No	<= 2.0%	N/A

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